

Parsippany-Troy Hills Township School District

Strategic Plan 2017-2022

Board of Education Meeting

February 22, 2018

Goals

Goals

PROCESS

- Partner with Judith Wilson to plan the work
- Needs Assessment
- Review data and identify strengths and needs
- Establish goals
- Review goals with key stakeholders
- Present Strategic Plan to Board of Education and school community

Goals

CORE TEAM members

Twenty-four individuals representing students, parents, faculties, paraprofessionals, administrators and the Board of Education were tapped by the superintendent to participate in a two-day planning and goal-setting process. In addition to analyzing survey, forum and interview data, the core team also considered current research on learning in the twenty-first century and recent district initiatives. The daunting task was to generate the three highest priority goals that would have the deepest impact on student growth/achievement and district organizational strength. It was determined that revision of the district mission statement would also be undertaken since the standing statement was written in 1986 and was deemed out-of-sync with current research, practice and needs.

Joni Benos, Chief of Staff/PIO
Tim Berrios, Board of Education Member
Natalie Betz, Principal
Greg Dalakian, Faculty Member
Lorraine Esposito, Faculty Member
Pam Freund, Coordinating Supervisor
Aahna Ghosh, Student
Jeff Charney, Interim Assistant Supt. C and I
Alison Cogan, of Education Member
Fraula Demarest, Paraprofessional
Leticia Lombardy, Support staff member
Tony Maccarella, Community member

Judy Mayer, Board of Education Member
Brigid Mekita, Faculty Member
Denis Mulroony, Principal
Michele Neal, Supervisor
Paola Rodriguez, PTA
Merisa Rosa, Principal
Alexei Sepe, Student
Lisa Vallacchi, Coordinating Supervisor
Chris Waack, Principal
Betty Wang, Faculty Member
Josh Weinstein, Faculty Member
Melissa Van Wingerden, Faculty Member

Survey of staff, parents, students, and community members

Community Open Forums

Electronic Surveys

- Parents of elementary pupils 522 responses
- Parents of middle school pupils 268 responses
- Parents of secondary pupils 274 responses
- Students grades 3-5 1459 responses
- Students grades 6-12 1708 responses
- Community members (non-parents) 7 responses
- Faculty members 350 responses
- Support staff members 162 responses



Goals

Long-Term Goals

- ★ Our district will create an innovative and rigorous educational experience in a borderless learning community that produces creative students who are problem-solvers and self-directed individuals.
- ★ All students will receive social and emotional support to become adaptable, confident citizens who embody self-awareness and strong interpersonal skills, capable of responsible decision-making and managing their emotions and behaviors.
- ★ Our community of adult learners will be fully engaged in professional growth experiences which enable them to continuously hone their craft and maximize student achievement.

Our district will create an innovative and rigorous educational experience in a borderless learning community that produces creative students who are problem-solvers and self-directed individuals.

1. Implement rigorous changes in program, assessment, curriculum, and instruction to empower learners to assume active roles in their communities, to face and engage in global challenges, to produce creative students who are problems solvers and self-directed learners.
2. Create Learning Commons throughout the district.
3. Develop a MindSet approach to learning in all classrooms.

All students will receive social and emotional support to become adaptable, confident citizens who embody self-awareness and strong interpersonal skills, capable of responsible decision-making and managing their emotions and behaviors.

1. Establish **institutional** norms, procedures and structures for the development of a district-wide culture of Social-Emotional Learning.
2. Create and develop programs for **staff members** so they may acquire wellness skills and outlook to best meet the social emotional needs of our students.
3. Provide **students** with programs and opportunities to develop and apply SEL skills in their daily lives.
4. Instill the knowledge, skills and perspective in **parents** to best encourage their involvement and support in their child's social-emotional well-being.

Goals

Our community of adult learners will be fully engaged in professional growth experiences which enable them to continuously hone their craft and maximize student achievement.

1. Develop a professional learning (PL) framework to provide learning opportunities and establish priorities for continued improvement and growth.
2. Build capacity of adult learners to align instructional and assessment practices through collaborative and job-embedded PL.
3. Build capacity of adult learners to use technology as a tool for professional growth and 21st century learning skills.

HOW TEACHERS LEARNED in the PAST



LEARNING in the NEW AGE

DAY-LONG WORKSHOPS



OBSERVATIONS



- PERSONALIZED
- RELEVANT
- USEFUL

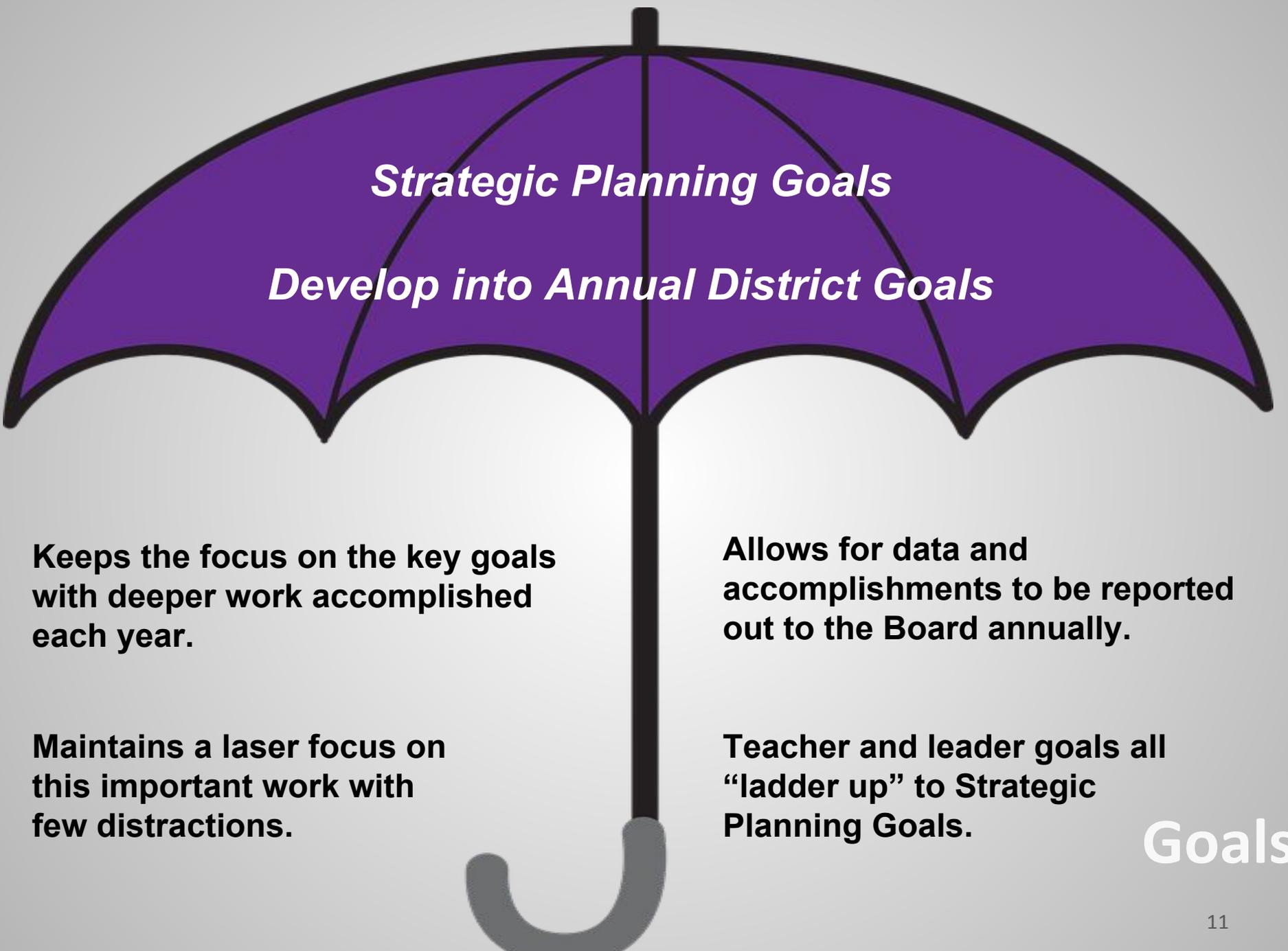
IS THIS THE DATA THAT MATTERS MOST TO ME?

CAN I FIND SUPPORT FROM EXPERT TEACHERS?

Goals

What work is occurring this year?

- Google Classroom training and use by teachers which can allow for blended learning.
- Increased opportunities for Chromebook use in elementary classrooms.
- Professional development for adult learners has included a good deal more choice and relevance to district goals.
- Increased teacher leadership in professional development.
- Expanded focus in elementary schools on culture and climate.
- Introduction to *Responsive Classroom*, a program to enhance students' social and emotional growth, provided at March Inservice.
- Continued planning for Modified Drop Schedule for September 2019 implementation.



Strategic Planning Goals

Develop into Annual District Goals

Keeps the focus on the key goals with deeper work accomplished each year.

Maintains a laser focus on this important work with few distractions.

Allows for data and accomplishments to be reported out to the Board annually.

Teacher and leader goals all “ladder up” to Strategic Planning Goals.

Goals



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