

ADDRESSING QUESTIONS ABOUT IN-PERSON AND REMOTE LEARNING

What will instruction look like at the elementary level?

In person Cohort: Teachers will present in-person mini lessons to their students and/or model or demonstrate a new concept or skill. This will include interactive questions, activities and individual or teacher-led small group instruction, as well as independent follow up activities and projects.

Remote Cohort: Teachers will live-stream their instruction once a day in all subject areas: Math, ELA, and alternating Social Studies and Science Monday through Thursday. In addition to live streaming, there may also be small group instruction, individual conferences, breakout room collaboration among students, pre-recorded instructional videos, and Q & A sessions via Google Meet during scheduled course time with independent assignments for the student to complete when streaming is not occurring.

If we move to all virtual learning:

Teachers will transition to instruction or meetings with all of their students daily, following the regular schedule of the day. Live instruction will occur once a day in all subject areas: Math, ELA, and alternating Social Studies and Science Monday through Thursday. This will include:

- Live streaming
- Small group instruction via Google Meet
- Individual conferences via Google Meet
- Breakout room collaboration via Google Meet
- Pre-recorded instructional videos
- Q & A via Google Meet during scheduled course time
- Independent assignments for the student to complete when streaming is not occurring.

What will instruction look like at the Middle School level?

In person Cohort: Teachers will teach in-person lessons to their students and/or model or demonstrate a new concept or skill. This will include interactive questions, activities and individual or teacher-led small group instruction, as well as independent follow up activities and projects.

Remote Cohort: Teachers will live stream their instruction at least once per class period each day. In addition to live streaming, there may also be small group instruction, individual conferences, breakout room collaboration among students, pre-recorded instructional videos, and Q & A sessions via Google Meet during scheduled class time with independent assignments for the student to complete when streaming is not occurring.

If we move to all virtual learning:

Teachers will transition to instruction or meetings with students daily, following the regular schedule. Teachers will meet with students for live instruction at least once per class period each day. This will include:

- Live streaming
- Small group instruction via Google Meet
- Individual conferences via Google Meet
- Office hours via Google Meet
- Breakout room collaboration via Google Meet
- Pre-recorded instructional videos
- Q & A via Google Meet during scheduled course time
- Independent assignments for the student to complete when streaming is not occurring

What will instruction look like at the High School level?

In person Cohort: Teachers will teach in-person lessons to their students and/or model or demonstrate a new concept or skill. This will include interactive questions, activities and individual or teacher-led small group instruction, as well as independent follow up activities and projects.

Remote Cohort: Teachers will live stream their instruction at least once per class period each day. In addition to live streaming, there may also be small group instruction, individual conferences, breakout room collaboration among students, pre-recorded instructional videos, and Q & A sessions via Google Meet during scheduled class time with independent assignments for the student to complete when streaming is not occurring.

If we move to all virtual learning:

Teachers will transition to instruction or meetings with students daily, following the regular schedule. Teachers will meet with students for live instruction at least once per class period each day. This will include:

- Live streaming
- Small group instruction via Google Meet
- Individual conferences via Google Meet
- Office hours via Google Meet
- Breakout room collaboration via Google Meet
- Pre-recorded instructional videos
- Q & A via Google Meet during scheduled course time
- Independent assignments for the student to complete when streaming is not occurring

What platform will my student be using to access the teacher's instruction?

For PreK, Kindergarten, and Grade 1, teachers will use SeeSaw; for Grades 2-12, teachers will use Google Classroom.

Will all digital learning plans and learning activities be identical?

Teachers will continue to commonly plan and work together, as they always do. Whenever possible, they will share the responsibilities of creating lessons so there is common ground. Because teachers will be individually maintaining their classrooms, they will be personalizing their lesson plans as they

do when students are present in the classroom in ways that allow them to stay on pace with the curriculum.

We know it's not healthy for kids to be on computers all day. Will the teachers be planning work accordingly?

For both live and virtual instruction, the teacher will deliver live or pre-recorded lessons, followed by activities and projects for students to complete assigned work as much as possible away from the computer.

How will my child ask the teacher questions and get help when they are working remotely?

Students can type questions in chat and raise hands during live streaming and these questions can be addressed live or in small group follow up meetings. Teachers can also answer questions via email or during Q&A sessions for remote learners.

How will science labs be replicated?

Science labs will be completed in the form of teacher demonstrations, virtual lab simulations and case study analyses. When appropriate, individual hands-on activities may take place with disposable materials. All of the above methods will allow for students to continue to build critical science skills such as using and analyzing data and applying scientific principles to create evidence-based conclusions.

What should students expect on Virtual Fridays?

Teachers will provide meaningful and relevant assignments for students such as:

- Reinforcement of skills learned throughout the week
- Independent follow-up activities
- Ongoing curriculum-based projects

Additionally, teachers will provide a weekly plan to students with an outline of what is expected for each class. Assignments will be posted Thursday night or Friday morning to ensure that Friday's work is clear for students. Fridays may also include virtual office hours, small group work, and tutorials for teachers to work with students to review skills or answer questions.

What will Woods and Auto instruction look like?

When students and teachers are in the classroom, instruction and activities may include: station rotations, viewing teacher demonstrations, completing projects. This ensures that students learn the important skills and principles of the course.

When students are virtual, they will complete assignments and learn principles of Woods and Auto through avenues such as: projects, videos, teacher demonstrations and live streamed and/or pre-recorded lessons.

What will Art instruction look like?

Teachers will modify their in-person lessons to use fewer materials and no shared material. Teachers will model skills through demonstration, video, or written instructions with diagrams. They will use verbal and demonstration cues to ensure social distance.

All K-5 projects will go home with students on the same day, require no drying time, and can be continued at home. Grades 6-12 projects will be modified, but may remain overnight in the classroom for drying/curing time, and students will also be able to work on these projects from home. Speciality classes like digital photography will be modified through the use of cell phone cameras instead of shared cameras. Across the board, more emphasis will be placed on art history, featured artists, art in society/nature, etc.

If we move to all virtual learning, lessons and projects will be designed with an at-home ability, transitioning to a full home virtual lesson with more digital presence. Online tutorials, pre-recorded videos, video demonstrations, and the use of specific websites or apps will increase. All projects and assignments will involve basic tools and artifacts that can be found at home. More emphasis will be placed on the academic side of art such as art history, featured artists, art in society/nature, etc.

What will Physical Education instruction look like?

Physical Education will take advantage of outdoor time as much as possible, with non-equipment activities that also help promote social distancing like yoga and exercise based instruction. During inclement weather, PE will take place inside the classroom with a heavier emphasis on health and SEL instruction. At the secondary level, teachers will follow a similar plan and post daily questions to promote health and wellness. There will be no access to the weight room or to locker rooms. For virtual students, teachers will build on the material covered in live class with additional content delivered through Google Classroom in the form of reading material, worksheets, writing assignment, live video, pre-recorded video or other video content.

If we move to all virtual learning, teachers will recommend at home fitness regimens for all grade levels along with encouraging the use of a log to track time, intensity, and goals. Teachers will post additional content and/or live video instruction to teach health and wellness, social emotional learning, and fitness concepts that are explored through physical education games and activities.

What will Band and Chorus instruction look like?

Elementary

- Small group instrumental pull outs for band/strings.
- General music on a cart traveling to the students' classroom
- Classes that have general music or instrumental lessons on Fridays will receive instruction virtually.

Middle School/High School

- Rehearsals will be outside whenever possible

- Choir and Band will utilize all music rooms and cafeteria to maximize distance between students
- Middle school teachers may live stream band rehearsals to allow students to play along and hear what the other cohorts are doing
- Will post lessons, practice items, and music for those at home
- Lessons will continue but are subject to adjustment if a student is needed to stay in a core class to keep up with the workload.
- On days when there is conflict for space indoors or the inability to play outdoors, students will be given non-playing instruction such as Smart Music, theory or history activities

If we move to all virtual learning:

Elementary General Music teachers will post videos or recorded lessons with activities weekly. Band/String students will engage in weekly virtual lessons during their normal scheduled day.

Middle and high school teachers will meet virtually with band/choir students during their daily scheduled time. Teachers will post videos, lessons and models for students daily following the assigned schedule

Who is providing the instruction? Will there be separate staff members providing online instruction?

A certified PTHSD teacher will provide instruction for both the live and virtual portion of their classes. Additionally, high quality video lessons that match our curriculum may also be used, as well as collaborative videos created by teachers across grade level teams.

Will my child's remote learning day follow the in-person schedule she would have had at their school?

If you have chosen an all remote learning day for your child, he or she will follow the same day as the students in the classroom.

If we have chosen the all virtual option, will there be separate staff members providing online instruction?

If you have chosen an all remote learning day for your child, he or she will have the same teachers as the in-person students. This will make a transition from remote to in-person learning easier.

Will there be live instruction from my child's teachers simultaneously with the in-person students?

There will be live instruction from the teachers simultaneously with the in-person students.

Will she receive physical textbooks, worksheets and other learning materials to use at home, or will all those resources be online to view or print at home?

If you have chosen an all remote learning day for your child, students will receive all materials that the in-person students receive; however, teachers are trying to be as paperless as possible and use resources that are provided online. In some cases, teachers will post items online for students to print at home. These would be the same items that might be provided as worksheets in school.

Will Google Classroom and Google Meet be used again, or another platform like Zoom?

Teachers will use Seesaw for Pre-k, grade 1, and grade 2 and Google Classroom for Grades 2-12. All teachers will use Google Meet as opposed to Zoom. We are training teachers in the use of all of the necessary technology for a smooth virtual learning environment for their students.

Will there be any tech training or resources on how to use a new system or improve the previous one?

We offered a plethora of varied technology training this summer for teachers and videorecorded our trainings for teachers' future use and review.